



GROUP - I MAIN

WRITING METHODOLOGY (PAPER ARCHITECTURE) PART - I



SUCCESSFUL PATTERN WRITING AND METHODOLOGY UNDER ONE-TO-ONE GUIDANCE OF

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33 2. - 3333-	SECTION
PRACTICE SHEET	PAGE NO.
TNPSC MAIN	DESCRIPTIVE
Q. NO. 1 EQUALITY:	
	0.8cr
Equality is ensuring	ne individuals or groups the
they are not to	ng individuals or groups the reated differently.
"Equality - Adequate o	pourtunities for all"
- Justing Visco Justin	Professor Laski
TMPORTANCE OF FAUALITY	■ MAIN HEADING SUB - POINTS
	ore powerful and moral ideal
	vokes the ideology that all
human beings	0 0
	olishes partial justice deliver
- Equality -7 ab	
KINDS OF EQUALITY: - M	SPACING TECHNIQUE
NINGS OF EXCHENT	AIN TEADING V
1. Social Equality	9 Civil Fauntitu
3. Political Equalit	y 4. Gender Equality
3. Toutical Lynaus	4. Clender Equality
SOCIAL EQUALITY: -> SI	ID HEADING
	for all in the society.
	on caste creed colour
and race.	in on caste, creea, colour
ana race,	
Army worth and	
CIVIL EQUALITY: -> SU	
	equal civil rights by all
citizens.	



PRACTICE	CHEET
LUVELINE	SHEET

SECTION

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561	TNPSC MAIN DESCRIPTIVE		
	Q. NO.		
		"Rule of Law" -> concept given by A.V. Dicey	
SP	ACING CLA	ARITY	
	POLI	TICAL FQUALITY: EFFICIENT USAGE OF SPACE FOR WRITIN	G
		1. Demokratic countries grant equal politica	2
		rights to all its citizens.	
-	JCTURING		
F	ORMAT	3. Right to hold all public offices.	
		4. Right to criticise the government activities	
		4. Right to criticise the government activities 5. Active participation in public life and	
		political life.	
	GEN	UNDER EQUALITY UNDERLINING SYSTEM SPACE BETWEEN ORIGIN	VAL
		LINE AND LINE DRAWN BY ASPIRANT	
		Gender Equality - 5th goal of Sustainable Development goals.	
		Development goals.	
		1. Women/Men, Boys/Girls should enjoy equ	ial
	***********	rights and facilities.	
	***************************************	2. All Gender free to make choices - without	
		limitations.	
	EQU	ALITY INCONSTITUTION: a) Art 14 b) Art 15) Art 16	2
		d) Art 17 e) Art 18	
		Equality is so important because it preser	ves
		the diamity of the individual	